Development of parent involvement models for bilingual pre- and primary schools (CB35)

FINAL SEMINAR 5 MAY 2017
TALLINN, NATIONAL LIBRARY, TÕNISMÄE 2.

The PIM project aims to support bilingual education for children in Russian-speaking minority groups in Estonia, Finland, and Latvia by developing parent involvement models for the bilingual learning process.

The project combined traditional models of parent involvement with bilingual education specific themes and methods.

Working languages: Russian, English
Participants: bilingual parents, teachers, mentors, parental organisations, stakeholders

9.30 a.m. Registration, welcome coffee

10–10.15 a.m. Introduction, opening speech from Madis Lepajõe, Deputy Secretary General for Youth and Foreign Relations of the Ministry of Education and Research of Estonia.

10.15–10.45 a.m. Presentation of the project, Estonian, Latvian, and Finnish project partners – Ekaterina Protassova (Finland); Ligita Grigule (Latvia); Katri Raik (Estonia).

10.45 a.m.–12.15 p.m. Presentation by local experts from each country. The reports will focus on the country’s best practices, problems of cooperation, and counselling parents.


Ligita Grigule, University of Latvia. Current state of bilingual education in Latvia: putting teachers’ and parents’ experience in bilingualism in the spotlight.

Ekaterina Protassova, University of Helsinki. Studies in bilingualism and the hopes of parents.

12.15–1 p.m. Lunch

1–2.30 p.m. Presentations of PIM project results.

Anita Berke, University of Latvia. Methods and approaches to organising work with parents in the multilingual education environment: experience from Riga, Liepaja, and Ventspils.


Natalia Pavlova Tome, Olga Vuori, parents. What the Russian-speaking parents should know in Finland (experiences from the project).

Pille Lille, multilingual education adviser (Estonia). Counselling the parents of children in a multilingual school. First experience from Estonia.
2.30–2.45 p.m. Break

2.45–4 p.m. Workshops (in Russian)

Anita Novitsky, the Family Federation of Finland. Cultural differences and bicultural education.

Indra Odina, University of Latvia. What forms the identity of a bilingual person.

Nelly Randver, University of Tartu. Educational cooperation in the context of multicultural educational environment.

Kristiine Vahtramäe, Estonian Parental Union. School council and parents’ council.

4–4.30 p.m. Final discussions on how to move forward. Participating representatives from each country.

4.30–5.30 p.m. Reception

Moderator: Toomas Roolaid