# FRONTIERS IN CLIL AND ELT

**MARCH 23-24, 2017**

## March 23, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30–11.30</td>
<td>REGISTRATION, COFFEE</td>
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<tr>
<td>11.30–12.00</td>
<td>WELCOME SPEECHES</td>
<td><strong>Kristina Kallas</strong>, Director, Narva College of the University of Tartu</td>
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<td><strong>Bradley A. Hurst</strong>, Public Affairs Officer, US Embassy in Tallinn</td>
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<td><strong>Ursula Roosmaa</strong>, Country Director, British Council, Estonia</td>
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<td><strong>Vjatšeslav Konovalov</strong>, Vice-Mayor, Narva City Government</td>
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### PLENARY SESSIONS I and II (Aud. 200) led by Vjatšeslav Konovalov

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<tr>
<th>Time</th>
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<th>Speaker(s)</th>
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<tbody>
<tr>
<td>12.00–12.45</td>
<td>Language skills for future success</td>
<td><strong>Piret Kärtner and Pille Põiklik</strong>, Estonian Ministry of Education and Research</td>
</tr>
<tr>
<td>12.45–13.30</td>
<td>CLIL in three dimensions</td>
<td><strong>Phil Ball</strong>, British Council Europe</td>
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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>13.30–14.30</td>
<td>LUNCH</td>
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</tbody>
</table>
### Section I
**Content and Language Integrated Learning**
**Moderator:** Piret Kärtner  
**Aud.:** 215  

14.30–15.15
**Kristy Kors**  
Presenter/Teacher Trainer, Express Publishing, Greece  
The CLIL approach: explore the world, expand the mind

15.15–16.00
**Adrian Chrostowski**  
Teacher Trainer, Pearson, Poland  
Learning catalytics: Time for revolution

### Section II
**Content and Language Integrated Learning**
**Moderator:** Pille Põiklik  
**Aud.:** 216

15.15–16.00
**Sylvie Dolakova**  
Teacher Trainer (freelance), Czech Republic  
Story-based CLIL for young learners

**Phil Ball**  
Consultant, British Council Spain  
Designing CLIL materials for the language class

### Section III
**English Language Teaching and Learning**
**Moderator:** Enn Veldi  
**Aud.:** 217

15.15–16.00
**Martin Jelinek**  
Presenter/Teacher Trainer, Macmillan Education, Slovakia  
The digital era

**Jesse Davey**  
US English Language Fellow in Estonia  
Impromptu listening in the language classroom

### Section IV
**English Language Teaching and Learning**
**Moderator:** Nina Raud  
**Aud.:** 129

15.15–16.00
**Ene Peterson**  
Lecturer, TUT Virumaa College, Estonia  
Become a word detective and enrich your vocabulary

**Gregg Sotiropoulos**  
Presenter/Teacher Trainer, MM Publications, Greece  
One size does not fit all: Traditional vs. differentiated instruction
<table>
<thead>
<tr>
<th>Time</th>
<th>Section</th>
<th>Presentation</th>
</tr>
</thead>
</table>
| 16.00–16.30 | Section V Content and Language Integrated Learning | Karin Piirsalu  
Chief Specialist of Early Language Immersion Education, Innove Foundation, Estonia  
The fruit of cooperation: About the US support in launch of the two-way language immersion model in Estonia |
|           |                              | Olga Palutina  
Associate Professor, Kazan Federal University, Russia  
Pre-task planning effect on oral performance of Russian B1 EFL examinees |
| 16.30–17.00 | Section VI English Language Teaching and Learning | Daiva Verikaite-Gaigaliene  
(associate professor) and Loreta Andziuliene (Ph.D. student)  
Lithuanian University of Educational Sciences, Lithuania  
Guidelines for implementing CLIL in secondary schools of Lithuania |
|           |                              | Sirje Jakobson  
Lecturer, Lääne-Viru College, Estonia  
Feedback on students' writing tasks |
|           |                              | Tatiana Kuznetsova  
Head of the Department of Foreign Languages, Mendeleev University of Chemical Technology of Russia  
Teaching foreign languages to the Internet generation: New challenges |
|           |                              | Derya Bozdoğan  
Assistant Professor, TED University, Turkey  
Changes in the language policy: Intensive language program in K-12 |
|           |                              | Julia Goman  
Associate Professor, Department of Foreign Languages, St. Petersburg Mining University, Russia  
Giving effective feedback as a way of increasing students’ motivation for studying the course of English language |
### PLENARY SESSION III (Aud. 200) led by Jesse Davey

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<thead>
<tr>
<th>Time</th>
<th>Speaker and Title</th>
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<tbody>
<tr>
<td>17.05–17.50</td>
<td>Jen MacArthur, Regional English Language Officer in Serbia, US Department of State</td>
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<tr>
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<td>Thirteen ways of using poetry in the EFL classroom</td>
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<tr>
<td>18.00–20.00</td>
<td>RECEPTION IN NARVA COLLEGE</td>
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### March 24, 2017

### PLENARY SESSIONS IV and V (Aud. 200) led by Mark Levy

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<thead>
<tr>
<th>Time</th>
<th>Speaker and Title</th>
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<tbody>
<tr>
<td>9.30–10.15</td>
<td>Enn Veldi, Department of English, University of Tartu, Estonia</td>
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<td></td>
<td>Characteristics of English vocabulary</td>
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<tr>
<td>10.15–11.00</td>
<td>Jean Linehan, US English Language Fellow in Serbia</td>
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<td></td>
<td>The CLIL classroom: Lessons that incorporate the four language skills to explore content and develop language</td>
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<tr>
<td>Time</td>
<td>Section IX English Language Teaching and Learning</td>
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<tr>
<td>11.05–11.50</td>
<td>Adrian Chrostowski</td>
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<td>Teacher Trainer, Pearson, Poland</td>
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<td>Facts and myths of using technology in teaching</td>
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<tr>
<td>11:55–12.25</td>
<td>Lutgart De Backer</td>
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<td>Teacher / Coaching Internships, Erasmus University College Brussels, Belgium</td>
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<td>Multicultural approach in early childhood</td>
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| 12.30–13.30  | LUNCH                                         |
Section XIII
English Language Teaching and Learning
Moderator Vjatšeslav Konovalov
Aud. 215

13.35 – 14.05
Gintare Kolesnikova and Vaida Juciene
English Teachers, Taurage Zalgiriai Gymnasium, Lithuania
Creative ways of developing speaking skills in English classes

14:05 – 14.35
Svitlana Zapolskykh
Zaporizhzhya National University, Ukraine
Challenges of training translators and interpreters (bachelor and master degree programs)

Section XIV
Content and Language Integrated Learning
Moderator Olga Orehhova
Aud. 216

Erika Jeret
Lecturer of English, University of Tartu Pärnu College, Estonia
Project work in teaching English for Specific Purposes

Section XV
English Language Teaching and Learning
Moderator Jean Linehan
Aud. 217

14.05 – 14.35
Oleksandra Golovko
Zaporizhzhya National University, Ukraine
The role of socio-cultural approach to teaching the history of English in professional training of translators and interpreters

14.40 – 15.30
Mark Levy, Head of English Programmes, British Council Spain
What makes a successful CLIL programme? What we've learned from 20 years of the Ministry of Education-British Council Bilingual Project in Spain (and what we're still learning)