Digital resources for teachers and learners

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Cambridge Assessment English
Estonia
2017
Overview

• Digital and online resources for teachers and learners
• A digital framework for teacher professional development
Resources for teachers
Cambridge Assessment English

For every learner, every step of the way

Watch our video

http://www.cambridgeenglish.org
Resources for Teachers

- Classroom activities
- Speaking test videos
- Lesson plans
- Teacher guides
- Vocabulary lists
- Sample papers

cambridgeenglish.org/teaching-english
Resources for teachers

Refresh your lesson planning or develop your teaching practice with these Cambridge English resources.

Get free materials such as lesson plans, sample exam papers, handbooks and teacher guides.

How to search for free resources
Select your options from the dropdown menus below. To start a new search, please click Reset.

- Select Qualification
- Select CEFR level
- Select Resource
- Select Skill

Search Reset
Free teacher resources

Speaking videos

cambridgeenglish.org/teaching-english
Webinars

- Professional development for teachers
- Presented by experts
- Support for teachers preparing learners for Cambridge exams
- Free to join
- 99% recommend webinars
- AM/PM sessions
- Library of recorded sessions on Cambridge English TV

cambridgeenglish.org/webinars
You have earned a webinar badge from Cambridge Assessment English

Congratulations, you have earned a digital English badge.

You have received the ‘Using digital tools in the classroom’ badge - available only to those who have completed the webinar series on digital citizenship, welfare and e-safety.
MOOCs – Free online courses

FREE ONLINE COURSE

Exploring the World of English Language Teaching

Learn what it means to be a TEFL or English Language Teacher, and start preparing for your first teaching job.

Go to course – started 6 Jun

View transcript

Download video: standard or HD

FREE online course

Duration: 6 weeks

2 hours pw
ONLINE COURSE

Inside IELTS: Preparing for the Test with the Experts

Learn about the skills you need for IELTS Academic on this free course from Cambridge English, the producers of the test.

Join free  Upgrade - $69

Get advice from the IELTS experts
Writing
Your level on this new writing is B1. This is lower than your last writing, but that is normal. B1 is a very good place to start improving! You can improve your writing and raise your level again. Try again! Make new changes. Then click Check again.

I'm from Japan and live in Hiroshima. We have four seasons. Sometimes, we have a typhoon in summer. Also we have some snowy days in winter. I like summer because we can play in the sea or river, catch insects in the mountain and meet my cousins who lives in far. Also we have some festivals like firework display and they are very exciting. At the festival, there are many stalls that sells famous animation ⭐️ ⭐️ character ⭐️ ⭐️ masks, cotton candies, foods and so on. Sometimes, we can play dipping for goldfish and lottery. They are very fun. Also there is a haunted house. It is very scary. And there are many other exciting events in summer in Japan.
- **W&I Beginner**

  - **Note: An invitation**
    Read this note from your friend, Petra.
    Hi, I would like you to come to my house next week. We can have a meal.

  - **Note: School concert**
    Read this note from your friend Sam.
    I want to go to the school concert next week. Do I have to buy a ticket? Can

  - **Postcard: Your holiday**
    You are on holiday now. Write a postcard to a friend about the holiday.

  - **Note: Going to a party**
    You are going to go to a party and you’d like your friend, Chris, to go with you. Write a note to Chris.
Dear Peter,

In my country I think the most important day is the first day of spring, when we welcome the new season. First, we have breakfast. We have special bread with cinnamon, honey, cakes and fruit as well as sweet milk. There are coins in the bread and the people who get them receive a gift.

After breakfast, we visit relatives and play games. Some people go round houses, playing music, and people give them money. In the evening, there are fires in the town square to say goodbye to winter. Some people wear costumes and dance.

110 words entered. For this task you should enter between 50 and 100 words.

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Do you celebrate a special day in your country?

Your friend

Magda
An email: My favourite day of the week

You receive this email from your English pen friend:

My favourite day of the week is Thursday. I usually play tennis on Thursday evening with my friends. I think tennis is the best sport in the world. My favourite TV programme is also on Thursday evening.

What's your favourite day? Why?

Write soon!

James

Write an email to your friend.

My favourite day of week is Wednesday because it is the middle of the week and in the afternoon I usually going to the gym. I go for 2 hour every week. In the evening I watch TV with my family and we ate dinner.
The Digital Teacher
Take your next step with digital for language teaching

- Delivering Learning
- Designing Learning
- Evaluating Learning

The Digital World
The Digital Classroom
The Digital Teacher
Knowledge, Skills & Tools

Training for each component

Recognition for training
The Cambridge English Digital Framework for Language Teachers

The Cambridge English Digital Framework has been developed by experts in the field, in consultation with practising language teachers and trainers. It forms the basis for the organisation of this site and provides a focused and principled guide to professional development.

We know that every teacher has their own starting point and professional development goals – explore the six categories and Test your Digital Skills to kick-start your digital professional development.

The Digital World

Technology takes you beyond the classroom: as a digital citizen, you need to be productive, organised and act responsibly, safely and legally in the digital arena to protect yourself and your learners.

- PRODUCTIVITY
- INFORMATION MANAGEMENT
- DIGITAL CITIZENSHIP
- LEGAL ISSUES
- DIGITAL WELFARE AND SAFETY

The Digital Classroom

Digital tools and resources provide both opportunities and challenges for language learning: develop your awareness of underlying theories and methodologies and use technology effectively to enhance learning and improve your own language awareness and proficiency.

- THEORIES AND METHODOLOGIES
- DIGITAL TOOLS AND RESOURCES
- ONLINE LEARNING
- IMPROVING LANGUAGE

The Digital Teacher

Use digital tools and resources to accelerate and track your own professional development: reflect on your teaching, discover online conferences and sources of information, and share knowledge and best practice through a network of peers.

- REFLECTION AND DEVELOPMENT
- WITH DIGITAL TOOLS AND RESOURCES
- BEING PART OF A PROFESSIONAL COMMUNITY
The framework

Designing Learning
Plan for success! Evaluate, choose and integrate digital tools and resources to support course aims and learning objectives, plan logical sequences of work for lessons and courses, and create attractive and useful interactive resources which maximise learning potential.

- SOURCING AND EVALUATING DIGITAL RESOURCES
- COLLATING AND CURATING
- DEVELOPING MATERIALS
- LESSON PLANNING
- COURSE PLANNING

Delivering Learning
Build your confidence! Master and manage digital tools to support, educate and communicate with your learners; develop their skills in using technology effectively for learning, so that they can successfully meet their learning outcomes and take advantage of the learning opportunities provided by the digital learning environment.

- SETTING UP AND MANAGING DIGITAL TOOLS AND RESOURCES
- PREPARING STUDENTS FOR USING DIGITAL TOOLS AND RESOURCES
- RESPONDING TO LEARNERS
- COMMUNICATION AND INTERACTION ONLINE

Evaluating Learning
Understand what’s happening in your classroom! Digital tools provide new and more efficient ways of accessing and managing large quantities of data. Use technology to assess your learners and use that information to improve their learning; evaluate the effectiveness of your lessons and the digital tools and resources that you use.

- ASSESSING LEARNING
- EVALUATING LESSONS AND MATERIALS
Assess your level

Test my Digital Skills: Sign in

This self-evaluation tool helps you identify your level of digital skills across the six categories of the Cambridge English Digital Framework.

Your results page will give your overall level – Awareness, Understanding, Habit or Mastery – for each category as you complete it, and direct you to suggestions for professional development and practical tips.

This is a beta site. We are working to improve compatibility with older browsers. To run this self-evaluation, you must upgrade to the latest version of Chrome, Firefox or Safari.
How effectively can you find and evaluate digital resources?

A. I can identify one or two sources of digital resources (awareness).

B. I can evaluate digital resources for language teaching (understanding).

C. I can evaluate whether digital resources support learning outcomes, and help teachers do this (habit).

D. I can advise other teachers and schools on digital resources for language teaching (mastery).
Theories and methodologies for digital language teaching and learning: How to apply theory and methodology to digital language teaching and learning

Digital learning can be informed and shaped by theories such as constructivism and connectivism, and methodologies such as blended learning and the flipped classroom.

How effectively do you apply theories and methodologies in digital language teaching and learning?

I can identify theories and methodologies which relate to digital language teaching and learning.

I can demonstrate an understanding of theories and methodologies which relate to digital language teaching and learning. I can identify approaches and theories which are relevant to my digital teaching context.

I can apply a range of theories and methodologies which relate to digital language teaching and learning in my context. I can advise other teachers on suitable approaches and theories related to their teaching context.

I can create and implement policies and plans for schools, and provide training to help teachers apply suitable theories and methodologies for digital language teaching and learning in their contexts.
Here are your results!

You can view your results page as you progress. Your overall level for each category is available to view as soon as you have completed all the questions in that category.

Continue your self-evaluation or follow the links below to explore suggestions for professional development and practical tips.

**The Digital World**
- Suggestions for professional development
- Practical tips

**The Digital Classroom**
- Suggestions for professional development
- Practical tips

**The Digital Teacher**
- Suggestions for professional development
- Practical tips
Self evaluation / reflection tool
The digital framework

**TRAINING**

Enhance your teaching with free bite-size training.

Vocabulary – Revise, recycle, remember

Find and use ready-made, interactive vocabulary sets and design your own to improve vocabulary learning.

[READ MORE]

**REVIEWS**

Decide which digital products are right for you.

Quizlet

An efficient, engaging flashcard tool

Create flashcards to learn and review vocabulary or topic content; match language to text, images, sounds and video; promote learner independence and autonomy. Regular use...

[READ MORE]

**BLOG**

Explore the latest digital ideas and trends.

Striving to embrace the digital classroom

Shawn Redwood. 30 March 2017

Many teachers get excited when they imagine the digital classroom and all the things that can be done in it, at the touch of a screen. I had the opportunity to use an iPad when I worked in...
Enhance your teaching with free bite-size training.

Vocabulary – Revise, recycle, remember

Find and use ready-made, interactive vocabulary sets and design your own to improve vocabulary learning.

READ MORE

https://thedigitalteacher.com/
Quizlet

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https://thedigitalteacher.com/
Training

Key concepts when teaching vocabulary

5 minutes

Start off with a review of key concepts in teaching and revising vocabulary.

Transcript

https://thedigitalteacher.com/training/vocab-revise-recycle-remember-training

Related content: lesson plans, product reviews
Lesson length: 60 minutes

Level: B1

Information about the class:
This lesson is designed for a B1 General English class of young adults. The lesson develops learners’ ability to use intermediate level vocabulary to describe feelings.

Lesson aim(s):
- To present and practise a set of 12 adjectives describing positive and negative feelings in the context of talking about personal experiences.
- To introduce the use of a digital tool to support vocabulary learning and to demonstrate to learners how to use it to develop their own digital learning materials.

Rationale:
This lesson provides useful practice of developing vocabulary-learning skills, including grouping of vocabulary into lexical sets and personalisation of vocabulary. In addition, it encourages learners to select and use images to memorise vocabulary, and to develop skills in working with digital tools for learning.

Materials (referenced):
- Wordwall [https://wordwall.co.uk](https://wordwall.co.uk) (n.b. Teachers should create an account before the lesson – an email address and password are required)
- Quiz: Cambridge English – Good Feelings B1 [https://wordwall.co.uk/activity/omjh](https://wordwall.co.uk/activity/omjh)
- Learners’ smartphones/tablets/PCs (one for every two learners is enough)
- Interactive whiteboard or PC/laptop and projector
- Resources PDF
The Digital Teacher Facebook page

www.facebook.com/TeachDigital
What next?

- **Sign up**
  Visit [thedigitalteacher.com](http://thedigitalteacher.com) and sign up for fortnightly updates.

- **Test their digital skills**
  Find their starting point at [www.thedigitalteacher.com/login](http://www.thedigitalteacher.com/login).

- **Give feedback**
  Go to [cambridgeenglish.org/beta/](http://cambridgeenglish.org/beta/) to give feedback on The Digital Teacher.
CAMBRIDGE ENGLISH BETA

Curious about how to shape our future products? Cambridge English Beta is the place to find out about our latest digital developments and get early access to trial versions of our English language learning products. Sign up!
What next…?

- Try it out
  Explore and try out one of the tips from thedigitalteacher.com/training with their learners.

- Share an idea
  Share an idea for teaching with technology with other teachers on www.facebook.com/TeachDigital.

- Get writing
  Visit thedigitalteacher.com/blog to register interest in blogging about digital teaching journey.
Homepage

Embrace the opportunities that technology brings for you and your learners. Help and inspire them to learn effectively with digital tools and resources.

Test my Digital Skills

Test my Digital Skills: Sign in

This self-evaluation tool helps you identify your level of digital skills across the six categories of the Cambridge English Digital Framework.

Digital Framework

The Cambridge English Digital Framework has been developed by experts in the field, in consultation with practising language teachers and trainers. It forms the basis for
Additional teacher support
A2 Key, B1 Preliminary and B2 First for Schools

- Save time and effort
- Create free, personalised exam preparation plans
You currently have an unsaved plan. If you don't save this plan and create a new one, then this plan will be lost. You can save this plan by registering for an account or logging in.

Choose exam

Choose which Cambridge English exam you would like to build a plan for. Please note - in the current BETA phase, only Cambridge English: First for Schools is available.

Teaching weeks available

Tell us how many weeks you have for exam preparation with your class.

Exam preparation time per week

Tell us how much time per week you would like to spend on exam preparation. This might not be the full amount of time you...
First For Schools - Plan (21 Sep 2016)

Week 1
4 hours
- Exam sample paper

Week 2
3 hours 5 minutes
- Reading and Use of English
- Writing
- Listening
- Speaking
- Support for you

Week 3
3 hours 10 minutes
- Listening
- All Skills
- Writing

View this week
Welcome to Learning English

We have lots of free online activities to help teenagers and adults practise their English. Choose the skill you want to practise and the level that’s right for you.

### Learning English

**Skill**
- Grammar
- Listening
- Pronunciation
- Reading
- Vocabulary
- Writing

**Level**
- Basic
- Independent
- Proficient

**Time**
- 0–5 minutes
- 5–10 minutes
- 10+ minutes

- Practise using possessives such as s’ or s. Choose the correct one to complete the sentence.
  - A1-A2 | 0–5 minutes

- Decide which is the best in terms of punctuation. This reading and writing activity will help you practise the correct use of full stops and commas.
  - B1-B2 | 0–5 minutes

- Read an extract from some letters of complaint. Use this writing activity to practise if the language of complaining is polite and appropriate, or not.
  - C1-C2 | 0–5 minutes
Independent
Do or make?

In this vocabulary activity you can learn and practise common collocations with do and make.

B1-B2 | 0-5 minutes
Games & learning activities

Learners and parents

Games

- Cambridge English FC – over 60,000 downloads so far
- Monkey Puzzles (1&2)
- Funland

100s of learning objects
Interactive learning activities for learning English

cambridgeenglish.org/learning-english/parents-and-children
Audio drama

Virtually Anywhere
An audio drama to help independent-level learners with listening

[Cambridge English website link]
cambridgeenglish.org/learning-english/find-free-resources/virtually-anywhere
Cambridge English TV

Includes Speaking Test videos and Learning Tips

youtube.com/user/cambridgeenlishtv
Quiz your English

• Practises vocabulary and grammar
• Content for First, First for Schools and IELTS (Bands 4.0-6.5)
• Users compete with other players from around the world
• Players can challenge friends through social media
• Android and iOS apps available

cambridgeenglish.org/learning-english/games-social/quiz-your-english/
Quiz your English app
Games and online activities – free
Digital

PARTNERSHIP
Speak a new language with confidence

I want to learn

Spanish

Start learning now

Unlock a new world

At Babbel, we obsess over crafting the tools you need to start having practical, everyday conversations. We believe the sooner you begin to speak a new language, the sooner you'll open yourself up to a world that's bigger, richer and more inspiring.
Stand out from the crowd.

Get a certificate with the Babbel English Test powered by Cambridge English.

START NOW

Co-created with Cambridge English

Proof of your learning success

Get your results immediately for an affordable price
Listening and Reading
A1, A2, B1
New Market:

- **Age:** 61% 45+ y.o., 76% 35+ y.o.
- **Reason for studying:** 39.2% personal training and 21.1% travel/interest in culture
- **Other studying:** 70% studying online (less than 5% attending a language school, and less than 4% attending school/university)
- **Over 90% had not taken another language test,** but 40% planning to take a test in the future
For every learner, every step of the way

Watch our video

www.cambridgeenglish.org
The Digital Teacher
Take your next step with digital for language teaching

Cambridge Assessment English

Delivering Learning
Designing Learning
Evaluating Learning

The Digital World
The Digital Classroom
The Digital Teacher
Thank you

www.cambridgeenglish.org