Erasmus semester at Narva College
MULTILINGUAL EDUCATION AND CLIL METHODOLOGY
University of Tartu
Spring semester 2018

MODULE 1: CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) METHODOLOGY (15 ECTS)

P2NC.00.393 Second Language Acquisition (3 ECTS)
   The course introduces the basics of Second Language Acquisition research and methods of applying it in language learning and teaching.

P2NC.00.942 Content and Language Integrated Learning (3 ECTS)
   Students are introduced to the notion of CLIL, its history, and its forms. The "good teaching practices" notion is analysed. Characteristics of learner-supportive learning environments and principles of creating such environments are introduced. The particularities of CLIL-lessons and their planning and delivery are analysed.

P2NC.01.025 Content and Language Integrated Learning Methodology (4 ECTS)
   The course is delivered in parallel to the course “Content and Language Integrated Learning” for students to acquire practical skills of creating a CLIL-learner-supportive learning environment in the class and devising, planning, and delivering a CLIL-lesson with follow-up feedback and analysis. Students create study materials to support CLIL teaching and learning.

P2NC.01.068 Didactical Practicum (2 ECTS)
   The course supports students’ professional development by creating opportunities to integrate and practice knowledge acquired during their studies at the university. Using video analysis, video training, microteaching, and simulation, the course creates opportunities to analyse and thereby to give an adequate evaluation of a student’s knowledge, skills, and attitudes. Domain- and subject-competences and didactics are taken into account.

P2NC.01.017 Teacher of Humanities Continuous Internship (3 ECTS) (School practicum)
   This course supports students’ professional development by creating continuous opportunities to associate studies of domain- and subject-didactics with teachers’ activities in an educational institution. Using continuous reflection, the course creates opportunities to analyse and thereby to give an adequate evaluation of a student’s knowledge, skills, attitudes, and needs for professional development concerning domain- and subject-specific competence and didactics.
MODULE 2: MULTILINGUAL SOCIETY AND EDUCATION (10 ECTS)

SVNC.00.044 Multilingual Education: Language Policy and Planning (4 ECTS)
The course introduces the notion of multilingual education and its objectives and their representation in Estonian and international educational laws and language policies. The course discusses the strategies for developing national language policies and state curricula as well as models for implementing multilingual education strategies in different education cycles. Organisation of multilingual and multicultural education and relations between majority and minority languages pose challenges in the context of immigration and integration.

SVNC.00.043 Nation-building in Post-Communist Societies (3 ECTS)
The aim of the course is to provide students with the conceptual and analytical tools for analysing states with complex ethnic composition. After discussing key concepts such as nation, ethnicity, and nationalism, the course covers different approaches to ethnic and national identity and analyses the links between nationalism and modernity, democracy, and minority rights. The course will also focus on particular case studies such as the Baltic States.

SVNC.00.045 Introduction to Estonian Language, Culture and Society (3 ECTS)
The course provides an introduction to Estonia in society, discussing the present day situation as well as historical and cultural background. The course also provides basic knowledge about Estonian language for beginners.

MODULE 3: RUSSIAN LANGUAGE (5 ECTS)

(Course code TBC) Russian for beginners (level A1) (5 ECTS)
The language course gives the student the basic practical knowledge of Russian language, focusing on comprehension and oral communication.

The students can also take additional courses from the full course list of Narva College for the spring semester of 2018 (to be available in December 2017).